

Autumn	Spring	Summer
Once Upon a Time	Let's Explore	What an Adventure
<u><i>Communication & Language</i></u> Listen and respond appropriately to questions & instructions. Sing familiar nursery rhymes & learn new songs. Recall & re-enact traditional stories anticipating key events & respond to what they hear with relevant comments: The Gingerbread Man, The 3 Little Pigs, The 3 Billy Goats Gruff, Goldilocks and the 3 Bears.	<u><i>Communication & Language</i></u> Listen to stories and anticipate key events and respond with relevant comments, questions or actions. Follow instructions involving several ideas or actions. Answer 'how' and 'why' questions about experiences and in response to stories or events.	<u><i>Communication & Language</i></u> Using non-fiction books to find out information. Follow instructions involving several ideas or actions. Answer 'how' and 'why' questions about experiences and in response to stories or events. Listen to stories and anticipate key events and respond with relevant comments, questions or actions.
<u><i>Physical Development</i></u> Begin to form recognisable letters. Dress themselves independently - for PE, putting on coat, gloves, scarf, wellies & shoes. Learn the rules of the hall - Ring Games / Parachute / Movement – rolling, turning, spinning, bouncing & jumping Using tools effectively - pencils, felt tip pens, scissors, paintbrushes	<u><i>Physical Development</i></u> Know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. Moving bodies in a range of ways – Dance, Jabadao, Parachute. Using a range of equipment: trikes, scooters, bikes, stilts, wheelie seats, skipping ropes Using a variety of media & tools – scissors, hammers, screwdrivers, paintbrushes, pencils, wb pens	<u><i>Physical Development</i></u> Move like mini-beasts & re-enact sequences: seed to sunflower, caterpillar to butterfly. Know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. Team Games / aiming, throwing, caching – balls, beanbags / carousel of activities.
<u><i>Personal, Social and Emotional Development</i></u> Take turns, share & work cooperatively with each other. Learning to follow school rules & routine & learn about the rainbow rewards. Explore the different areas of the classroom & learn to access the resources independently. Christmas – discuss different beliefs & family customs	<u><i>Personal, Social and Emotional Development</i></u> Talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable. Try new activities, and say why they like some activities more than others. Talk about their ideas in a familiar group.	<u><i>Personal, Social and Emotional Development</i></u> Transition to Year 1 classroom Try new activities, and say why they like some activities more than others. Talk about their ideas in a familiar group. Talk about how they and others show feelings, talk about their own and others' behaviour, and its consequences, and know that some behaviour is unacceptable.
<u><i>Literacy</i></u> Listen to traditional stories: sequence & describe main story settings, events and principal characters. <i>The 3 Little Pigs, The 3 Billy Goats Gruff, Goldilocks and the 3 Bears, The Gingerbread Man.</i> Link sounds to letters Hears and says the initial sound in words. Begins to read words and simple sentences. Recognise & write name. Form letters correctly. Write sounds and simple CVC words.	<u><i>Literacy</i></u> Listen to and answer questions about stories Know that information can be retrieved from books and computers. Link sounds to letters Hears and says the initial sound in words. Read regular & irregular words and simple sentences. Form letters correctly. Write sounds, 3 sound words and simple sentences	<u><i>Literacy</i></u> Listen to and answer questions about stories Knows that information can be retrieved from books and computers. Read regular & irregular words and simple sentences. Form letters correctly. Write 3, 4 & 5 sound words. Write simple sentences which can be read by themselves and others.

<p style="text-align: center;"><u>Numeracy</u></p> <p>Recognise & order numbers 0-5, 0-10, 0-20 Counting carefully: objects, actions & spots Estimation Finds the total number of items in 2 groups. Show answer using fingers, number fan or numicon Know 1 more & 1 less: 0-5 then 0-10 Name & describe 2D shapes Order objects by length & height Sequence familiar events</p>	<p style="text-align: center;"><u>Numeracy</u></p> <p>Recognise & order numbers 0-10, 0-20 Show answer using number fan or by making marks Know 1 more & 1 less 0-10 Add and subtract two single-digit numbers Recognise, create and describe patterns Name and describe 3D shapes Sorting Positional/Directional Language Order objects by length, height, weight and capacity.</p>	<p style="text-align: center;"><u>Numeracy</u></p> <p>Recognise & order numbers 0-20 Show answer by making marks or writing numbers Know 1 more or 1 less than a given number. Add and subtract two single-digit numbers Recognise, create and describe patterns Doubling, halving & sharing Solve problems. Compare & talk about size, weight, capacity, position, distance, time and money.</p>
<p style="text-align: center;"><u>Understanding the world</u></p> <p>Using computers & IWB Autumn – notice changes in the environment & collect objects – leaves, conkers, acorns, discuss hibernation. Food production from farm to shops: milk/fruit/vegetable/meat.</p>	<p style="text-align: center;"><u>Understanding the world</u></p> <p>Using computers / bee-bots & IWB Making mixtures – cooking Seasons & weather - Winter / Spring. Compare Jungle/Arctic environments & animals Explore ice & water / freezing & melting / water flow / bubbles Same & Different - floating and sinking, sorting same and different objects, balls and ramps, Ourselves Journeys - river, vehicles - bus, train, rocket, ship, balloon, bike, scooter, positional/directional language - blindfold / PE</p>	<p style="text-align: center;"><u>Understanding the world</u></p> <p>Seasons & weather - Spring/Summer. Requirements of growth: runner beans. Life-cycles & Mini-Beasts. Planting and growing: sunflowers/runner beans - Jack and the beanstalk. Making mixtures – cooking & potions. Space – design & make a rocket vinegar & bicarb' of soda, junk modelling. Castles and Palaces – Kings & Queens, make crowns. Pirates & Treasure hunts – maps.</p>
<p style="text-align: center;"><u>Expressive arts & design</u></p> <p>Musical Instruments – learn the names & sounds of different instruments. Sing nursery rhymes & learn new songs. Paint & colour mixing - story characters Model making – junk materials, wooden blocks, construction materials. Sensory Play: variety of malleable materials.</p>	<p style="text-align: center;"><u>Expressive arts & design</u></p> <p>Music-making – play & play instruments, make instruments, sound lotto, repeating patterns, keep to a beat. Colour mixing & Paint Techniques (Jackson Pollock): blow, splatter, string, printing. Observational Drawings - ourselves, Sensory Play: variety of malleable materials.</p>	<p style="text-align: center;"><u>Expressive arts & design</u></p> <p>Observational Drawings – mini-beasts, Van Gogh: Sunflowers. Design and name an alien. Take on a variety of roles – pirates, kings, queens, witches, wizards, monsters, aliens, giants, fairies. Sensory Play: variety of malleable materials.</p>