

Bedford Road Lower School
Pupil Premium Grant Expenditure Report December 2016
Named Governor for Pupil Premium : Ann Hooks

Numbers of pupils and premium grant (PPG) received 2015 2016	
Total number of pupils on roll	292
Total number of pupils eligible for PPG	92
Total number of pupils eligible for LAC funding	2
Total number of pupils eligible for Service funding	1
Amount of PPG received per pupil April 15/Mar 16	£1323
Amount of PPG received for PP April 15 / Mar 16	£122,760
Amount of PPG received for LAC April 15 / Mar 16	£5,595
Amount of PPG received for service children April 15 / Mar 16	£300
Total amount of PPG received	£128,655

Background

The government has allocated additional funds to schools to support the education of children on free school meals and children who are looked after. Their reason for this is that children on free school meals (FSM) tend to perform less well at school, be less likely to go on to higher education and are more likely to be unemployed as adults. While we know that this will definitely not be the case for all children on free school meals, it is good that the government recognises that these children can sometimes face greater challenges.

The Department for Education says that "It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to access what additional provision should be made for individual pupils."

At Bedford Road, we work really hard to help every child have high aspirations for what they can achieve and high hopes for their future. The atmosphere throughout the school is one of focus, commitment to learning and one where children understand and relish the need for challenge.

This report is to let parents and other interested parties know how we have spent the pupil premium funding allocated to our school.

Objectives in spending PPG:

- To continue to improve consistency of approach to teaching and learning across the school, resulting in raised attainment and improved levels of progress
- To improve resourcing in literacy and numeracy
- To close the gap between levels of attainment and National Expectations for disadvantaged pupils

Summary of Spending for April 2015 Mar 2016

Record of spending by item:

Activity	Contribution to Cost	Impact / Outcome
Additional Teacher Support in each Year group	£79,910	Additional intervention and support teaching of up to 2 days per week in each

		<p>year group to support good pupil progress. In Year 1, the teacher has been able to provide focused 1:1 and small group teaching to PP pupils across the year groups.</p> <p>In year 2 , 3 and 4, this has provided 10 week blocks of 1: 1 tuition for PP pupils.</p>
One to one tuition (over and above LA funded tuition)	£1,800	Children in receipt of pupil premium funded 1:1 tuition will make accelerated progress towards their targets.
Enhancement of reading and math resources – contribution to subscription to Bug Club , Accelerated Reader and Mathletics	£3,000	<p>AR, Mathletics and Bug club have been used throughout the year. This additional maths and reading support has provided teachers with detailed reports which show pupils strengths and areas for development.</p> <p>All pupils across the school have benefited from this.</p>
Third Space 1:1 maths intervention tuition	£2,950	<p>4 PP pupils for Spring Term x 12 weeks</p> <p>The impact of this has been mainly linked to increase in confidence. Teachers report that Pupils benefiting from this additional tuition are more readily contributing in class discussion and tackle problems more readily.</p>
I Pads	£2,000	Additional I pads are available in the school for pupils to access AR, Bug Club and Mathletics.
Kaleidoscope	£5,000	5 practitioners trained Jan – March 2016. Kaleidoscope mental health and well being programme, began in April 2016
Contribution to cost of Family Support Worker	£19,500	<p>Support to vulnerable families; FSW on site every day to offer support to pupils and their families:</p> <p>Signposting and referring to services in the community i.e. Children Centre, DV Support , Housing Advice, Esol Classes, School nursing team, Young Carers, FACES, School transfers (liaising with schools for incoming and outgoing pupils)and supporting new parents and children to the school(provision of uniform etc.)</p> <p>Linking in with Education/Safeguarding Team at Bedford Hospital, Supporting isolated mums to access The Net and the provision of Food Bank vouchers and distribution of Christmas hampers.</p> <p>Bereavement counselling (low level)</p> <p>Organising Play therapist, liaising with staff on this and coordinating parents and</p>

		<p>children (referral forms etc, update meetings)</p> <p>Attendance;</p> <p>Monitoring attendance – Arranging and attending Parent Contract meetings, liaising with EWO, Rewarding attendance termly (certificates and badges)</p> <p>Attending Conference, Core Groups, TAF, CIN and Strategy meetings and providing reports for these.</p> <p>Transfer of documents re vulnerable pupils to next setting/school.</p> <p>Monitor pastoral Box – (children’s concerns)</p> <p>Regular safeguard training for all staff</p> <p>Updating policies (Attendance, Safeguarding)</p> <p>Worked with 20 PP families over the year (15 requiring long term ongoing support, 5 being shorter one- off projects)</p>
Breakfast club funded places AM working 5 mornings .	£1,000	The attendance of all of the PP children who attended free breakfast club improved. In some cases, teachers also reported an improvement in their behaviour in class.
General resources	£2,500	Enhanced resourcing of the curriculum particularly in literacy (reading books). A substantial amount of new reading books have been purchased to support AR and to give a wider variety of reading material to pupils.
Lunchtime sports coach	£800	Identified pupils received targeted lunchtime support and were given an opportunity to engage in organised games.
Additional lunchtime supervisor cover	£2,000	This provided lunchtime support for identified PP pupils in need.
Supply cover	£2,600	This money has allowed for teachers to be released from their classes to have longer consultations with parents on pupil progress and where there has been a need for more family support.
LAC TA	£5,000	Contribution made towards full time TA support.

Measuring the impact of PPG spending from 2015 2016

Impact of PP funding

Ofsted October 2014;

‘Pupils supported by the pupil premium funding make good progress. In 2014 the proportion of Year 2 pupils reaching the expected Level 2 was very similar for disadvantaged pupils and the others in the school. This closed a gap that was evident in 2013. At that time pupils were one and a half terms behind their peers in reading, writing and mathematics, although this

was not as great as the national gap with other non-disadvantaged pupils.'

Pupil Premium Pupil Progress compared to all other pupils 2015/2016: Outcomes 2016

Year 1 Phonics

Pupils eligible for the pupil premium scored in line with their peers (69% compared to 70%). This was particularly pleasing because the gaps in previous years had been significant.

Year 1 End of year expectation

There were no significant differences in the both the attainment and progress of the pupil premium pupils and their peers. 57% of the PP pupils achieved the expected standard or better in all the core areas compared with 60% to 65% for their peers. Progress measures were within 0.1% of their peers. If the PP pupils who have special educational needs are discounted then 72% of the PP pupil achieved the expected standard or better, which is in line with their peers.

Year 2 End of year expectation

There were differences in the attainment of the pupil premium pupils and their peers. 50% of the PP pupils achieved the expected standard or better in reading compared with 69% of their peers and 56% compared to 69% in mathematics. However, there were no differences in attainment in writing with 44% achieving the expected standard or better compared to 45%. If the PP pupils who have special educational needs are discounted then 90% of the PP pupil achieved the expected standard or better in reading and mathematics and 80% in writing, which is considerably higher than their non PP, Non SEN peers.

Year 3 End of year expectation

There were significant differences in the attainment of the pupil premium pupils and their peers. 42% of the PP pupils achieved the expected standard or better in reading compared with 68% of their peers; 17% in writing compared to 41%; and 29% compared to 56% in mathematics.

However, the percentages of PP achieving expected have increased from their Year 2 2015 scores, those being 29% up to 42% in reading, 8% going up to 17% in writing and 21% going up to 29% in maths. (For comparative purposes 2A has been used as expected in year 2) These % increases are higher than their non PP peers in reading and maths and similar in writing.

If the PP pupils who have special educational needs are discounted then 56% of the PP pupil achieved the expected standard or better in reading; 22% in writing and 39% in mathematics.

This is a challenging cohort with several pupils with significant social and emotional difficulties, including two who have EHCP, of the 18 PP pupils not meeting the expected standard, 7 have SEN, 6 are from families for whom intensive family support has been provided, 4 are EAL and 2 are persistent absentees. For all of these reasons very close monitoring of this cohort will take place as they enter Year 4. Early identification of Pupil Premium intervention has already taken place and careful tracking of all groups will take place. Year 4 teachers are aware of these issues and will be involved in the next actions to address these issues. Of the 20 PP pupils who did not meet expected at the end of year 3, 5 are now on track to meet expected at the end of Year 4.

Year 4 End of year expectation

There were significant differences in the attainment of the pupil premium pupils and their peers. 45% of the PP pupils achieved the expected standard or better in reading compared with 74% of their peers; 25% in writing compared to 62%; and 25% compared to 68% in mathematics.

However, the percentages of PP achieving expected have increased from their Year 3 2015 scores, those being 16% up to 45% in reading, 10% going up to 25% in writing and 10% going up to 25% in maths. (For comparative purposes, 3B has been used as expected in Year 3)

If the PP pupils who have special educational needs are discounted then 56% of the PP pupil achieved the expected standard or better in reading; 31% in writing and 31% in mathematics.

Again this cohort presented with significant challenges; 13 PP did not achieve the expected standard and of these 3 were EAL, 6 were from families receiving a high level of family support, 4 had significantly low attendance and 3 had significant SEN.

Numbers of pupils and premium grant (PPG) received 2016 2017	
Total number of pupils on roll	285
Total number of pupils eligible for PPG	85
Total number of pupils eligible for LAC funding	3
Total number of pupils eligible for Service funding	2
Amount of PPG received per pupil April 16/Mar 17	£1320
Amount of PPG received for PP April 16/ Mar 17	£112,200
Amount of PPG received for LAC April 15 / Mar 16	£4,300
Amount of PPG received for service children April 16 / Mar 17	£600
Total amount of PPG received	£117,100

Planned spending for 2016 /2017		
Record of spending by item:		
Activity	Cost	Intended Impact / Outcome
Additional Teacher Support in each Year group	£57,000	Additional intervention and support teaching of up to 2 days per week in Years 1, 2 and 3 LAC teacher support – release time for PEP and LAC reviews and monitoring

		progress of LAC pupils.
One to one tuition (over and above LA funded tuition)	£3,150	Children in receipt of pupil premium funded 1:1 tuition will make accelerated progress towards their targets.
Enhancement of reading and math resources – contribution to subscription to Bug Club , Accelerated Reader and mathletics	£3,000	Enhanced resourcing to support reading and maths progress.
Third Space 1:1 maths intervention tuition	£1,300	4 pupils for Summer Term x 12 weeks
Kaleidoscope	£800	Behaviour therapy training – additional training
Kaleidoscope resources	£1,000	To support the resourcing of Kaleidoscope
Cover costs to release practitioners to run kaleidoscope sessions	£6,630	5 hours per week
Contribution to cost of Family Support Worker	£19,000	To support children and families where there are issues that can present barriers to learning.
Additional TA support	£23,000	To support interventions: Talk About, Talk Partners, Switch On through the school
Lunchtime sports coach	£800	To provide lunchtime support for pupils in need.
Additional lunchtime supervisor cover	£1,000	To provide lunchtime support for pupils in need.
Trips and Visits subsidy	£2,000	Subsidising cost of visits where required.