

## Charlie's - Before and After School Care Club

Charlie's Club is based at Bedford Road Lower School and is Ofsted registered. It provides high quality childcare in a safe and stimulating environment for children aged 4-13 years old.



Morning sessions are available from 7.30am, and after school sessions finish at 5.30 pm.



Hello I'm the early bird & I visit once a week to welcome you as you come in to school.

If you would like more information please look on our website or call the school for a visit. We look forward to meeting you.

# Bedford Road Lower School

Mrs L Gould - Headteacher

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Bedford Road Lower School continues to provide a good education for its pupils and is valued by pupils and their parents. It has some outstanding features, particularly the safe, caring and supportive learning environment. Many parents commented about how happy their children are in the school and how welcoming the school is.

OFSTED March 2010.

# The Foundation Stage

- **When will my child start?**

Children begin in the September after they turn 4 years old. In the first 2 weeks children attend on a full or part-time basis and after 2 weeks all children have the opportunity to attend full-time.

- **Who will look after my child?**

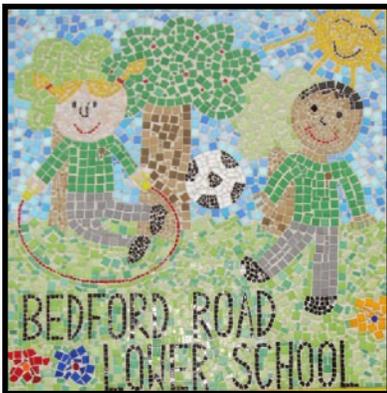
There are 2 classes of 30 each led by a teacher with the support of a qualified nursery nurse. We hold a new parents meeting in the summer term to give parents the opportunity to visit the foundation unit and meet the foundation stage team and headteacher.

- **Who will be in my child's class?**

Children come from a range of settings around Kempston before starting at Bedford Road i.e. Stepping Stones, Habitat & Bunyan pre-schools, Keep Guard Nursery and Peter Pan nursery.

- **Will my child be able to visit before starting?**

We offer all children the opportunity to visit the foundation unit and meet the teachers & nursery nurses for a play session in the summer term. Children attending local pre-schools may also come for story sessions in the summer term.



Children make good progress in the Reception Year because of consistently good teaching and a well-organised programme of theme-based learning activities. These are supported very effectively by a good range of resources both indoors and outdoors. OFSTED March 2010

- **What will my child do at school?**

Each day your child will...



**Register** Answer their name. What day is it? What is the weather like? Sing the days of the week and weather song.

**Activity time** Both classes mix, children can play in the 3 rooms or the outside area. Children choose where they want to play and can choose the toys and resources they want to play with. Adults are based in each area and support and extend play or work with small groups to help develop skills.

**Tidy-Up** All children help to tidy where they have played.

**Group-time** Children work as a whole class or in smaller groups. Lessons focus on Literacy, Mathematics, PE, Communication & Language skills, Science, History, Geography, RE and Personal, Social and Emotional development.

**Singing/Story** We sing songs and read stories with the children every day.

- **What can I do to help my child?**

Early in the Autumn Term we hold a curriculum meeting to give you more information about what your child will learn during their time in the foundation stage and how you can support them.

We hold 2 consultation evenings to give you time to find out how your child is doing and send home targets. We let you know what we are learning about and what you can do at home by sending home curriculum overviews and invite you in to look through your child's learning journal to see how they are progressing.