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| Academic Year: | 2014 2015 |
| Total Funding Allocation: | £9,475 |
| Actual Funding Spent: | £10,790 |
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PE and Sport Premium Impact Review 2014 2015

| Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | | | | |
|--|--|---------------------------------|--|---|
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| Sports coach ran a weekly lunchtime activity club for Key Stage 1 and a TA ran daily lunchtime organised sports for Key Stage 2. | Children’s participation of physically active play increased both as a part of the activity groups and as a cascade effect to the rest of playtime. | £1040 | Children are more active at lunchtime and there are less behavioural issues occurring. | We will continue with the lunchtime activities and look into increasing the amount offered. |
| Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| All teaching staff to receive bespoke training within the school to include the benefits of good PE on the whole school. | Staff received 3 training sessions; multi-Skills (and the benefit to the whole school environment) and 2 sessions on gymnastics. The teachers are now more able and confident to deliver high quality PE lessons on these subjects. | See below for contract with SSP | Our staff are now more confident about delivering high quality PE lessons in the specific areas covered in the CPD Sessions. | CPD sessions will continue next year covering different areas of PE (to be decided upon nearer the date). |

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
|---|--|-------------|--|--|
| Specialist dance teacher to work with all classes and teachers to deliver (and enable the teacher to deliver) high quality dance lessons. | The children's and teachers' enthusiasm during dance lessons increased. Teachers now feel more confident and able to deliver high quality dance lessons. | £4750 | Dance teaching is now more innovative and engaging which keeps the children engaged and motivated. | We will monitor dance teaching and determine if more training is required at a later date. |
| Support staff member attended Level 5 Primary PE Specialism Course. | Teaching Assistant trained to a high standard to ensure more access to high quality PE lessons and to up skill the rest of the staff by working with them in PE lessons. | £900 | Trained TA now able to teach/support the PE lessons and increase the PE specific knowledge base of the school. | Consider another member of staff receiving training as we make decisions on converting to Primary. |

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
|--|--|-------------|---|--|
| To ensure all year 4 have access to swimming lessons by paying for the transport costs. | Children were able to increase in confidence and competence in swimming. Some of the children being complete non-swimmers at the start of the lessons. | £600 | Children have grown in confidence since receiving their swimming lessons. | Increased training for staff so that we can continue to offer high quality swimming lessons. |
| New equipment purchased including equipment that will allow the school to better implement the multi-skill scheme across the school. | Moving forward teachers will be able to offer an effective and varied multi-skills scheme. | £1000 | Teaching of multi-skills is now more varied and engaging which maintains the children's attention and motivation. | Review what other equipment could further improve multi-skills lessons. |

Indicator 5: Increased participation in competitive sport

| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
|--|---|---------------------------------|--|--|
| Contract with the Bedford Borough School Sports Partnership. Including access to Inter-School competitions and sports festivals. | Children's enjoyment of competitions has increased and teachers were able to observe effective use of competitions for both KS1 and KS2 children. | £2500 (includes staff training) | Pupils increase in confidence when competing against others both inside the school and against other schools | Continue contract with SSP and also run further intra-school competitions. |