

Academic Year:	2015 2016
Total Funding Allocation:	£9,140
Actual Funding Spent:	£7,268

PE and Sport Premium Impact Review 2015 2016

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
1a) Premier Sport coach to deliver 1 lunchtime session per week with organised games.	Whenever weather permitted the coach ran a lunchtime club for KS1 children both to target children who often struggle with behaviour at lunchtime and also for those who require additional PE support in a smaller setting.	£420	The children looked forwards to it and wanted to take part. There were less behaviour issues noticed when the lunchtime sessions was running.	This will continue this year and we are thinking of a wet weather contingency plan so that it can happen whatever the weather.
1a) Level 5 PE qualified TA to deliver ½ hour lunchtime session per day of organised games. (KS2).	Level 5 PE qualified TA delivered ½ hour lunchtime session per day of organised games (mainly games of football) with KS2 and also Yr2.	£239	Reduced behaviour issues with specific children. The children who take part are participating in high intensity organised activity. As these games were refereed by a member of staff issues and arguments were minimal. The children not taking part have more space in the other areas of the field to play resulting in even less issues.	Continue with this. Possibility of creating another organised play area with a different target group.
1b) Purchase foam balls, targets, skipping ropes, tail balls and hoops.	The equipment was purchased and put into use. The equipment has been used though much of it has now been broken or lost.	£219	A variety of different games and groups were able to play allowing for less conflict between children as they are not all being forced to play together with limited equipment.	New equipment will need to be bought in order to replace what is lost/broken and also to further increase the play choices/options.

1c) Workshop day with Dan the Skipping Man.	The skipping workshop took place on May 16 th all day for all year groups.	£320	Many children purchased a skipping rope on the day which would hopefully increase the activity level at home. There was a noticeable increase in the number of children using skipping ropes at playtime and lunchtime. This dropped off after a time but still increased the physical activity of a large number of children.	The workshop leader will be booked to come in to the school again. Potentially to do another skipping workshop or something different.
1d) To engage all years in the Bike-it programme.	Many activities were run including: Dr Bike days Balance bike (for year 1) Scooter skills (for year 2) Playground bike skills (for years 3 &4) Bike-it breakfast (for everyone) Taking part of the big pedal event Visit from a bike stunt display performer. Creating some art to be displayed on the sustrans art trail at the Danish camp.	No Cost	The experiences that the children had were brilliant. Looking at the pre-programme and post-programme surveys it can be seen that the amount of children using bikes, scooters or walking to school at least a couple of times a week has increase significantly. Dr bike events resulted in over 50 bikes being repaired and so able to be used which increases physical activity both in school but also increase a general culture of health and wellbeing in the children and families.	We will be continuing with the bike-it programme this coming year.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
2a) Level 5 PE qualified TA to deliver PE lessons alongside classroom teachers and coaches from Premier Sport. (8 hours per week)	The TA delivered PE lessons both with teachers and also separately throughout the year with years 1-4.	£1200	The children were able to benefit from having a PE specialist leading their lessons who has a greater range and depth of training in PE. The teachers gained greater understanding of some of the newer PE teaching methods.	The TA will continue to teach PE across years 1-4. The TA will continue to receive specific training in different areas of PE.
2b) Carry forward a small percentage of this year's Sport Premium to be allocated for	£1872 has been carried over and will go towards having an all-weather pitch built. This will	£1872 (to be carried	No impact yet as not been built yet.	Continue to save further money in order to have an all-

improved facilities and necessary equipment.	increase the amount/variety/quality of PE that can be offered and also when the school grows into a primary school allow for extra lessons to take place at the same time.	forward to 2016/17)		weather surface built on school.
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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
3a) Training from School Sports Partnership on : <ul style="list-style-type: none"> Games for understanding and increasing competition Using ipads in PE Outdoor and adventurous Activity 	All teaching staff received training on the following areas: <ul style="list-style-type: none"> Games for understanding and increasing competition Using ipads in PE Outdoor and adventurous Activity 	£2,500	Games for understanding has been used in lessons for year 1-4 and the activity in those lessons was very high.	Continue with further training potentially including the following: Inclusion Challenging the more able
See 2a) above				

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
4a) To introduce Target Sports including archery and golf.	A soft archery class kit was purchased as well as a tri-golf set. All years from 1-4 experienced at least 1 session of archer and golf. Year 3 had a full half term on target sports.	£834	The children experience an area of PE that they had not yet had. Children who considered themselves less able at PE (slower, weaker or whatever) have found that they can achieve and be one of the best because of the different skills required in target sports.	We will continue to deliver target sports to the children.
4b) Purchase of equipment to support gymnastics.	2 Trestle A-frames and 2 gymnastics wedges purchased.	£496	The wedges were used for teaching forwards and backwards rolls both as a starting point and to encourage those less confident. Lots of children were able to	Continue to review equipment and decide on new equipment that can further improve the experience.

			perform forwards rolls using the wedges and then move on to doing them without the wedge. The A-frames have improved the quality and enjoyment level of gymnastics lessons as they create more interesting movement options.	
See 1c) above				
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
5a) School Sports Partnership annual support package purchased. All teaching staff taking part in bespoke training for delivery of competitive activity in curriculum lessons. Introduce an end of term unit competition.	With the schools sport partnership our children took part in 10 inter-school comps and 2 intra-school comp. As well as this min competitions were added at the end of many of the topics. As part of year 3's mini-Olympics PE scheme the children competed in a different Olympic sport each week and points were collated throughout the weeks.	(See above 3a)	The children and staff have stated enjoying both the inter and intra school comps. With increased enjoyment came increased participation in other areas of PE and after school competition.	We are continuing with the schools sport partnership and have already signed up for various competitions both inter and intra school types.
5b) Introduce Friday afternoon football for selected Year 3 pupils. Sessions to be led by Premier Sport. (Jan – July)	14 children received additional coaching on football often involving competition style matches.	£1040	The children have greatly enjoyed the experience and their behaviour when competing has improved as well.	We are unable to continue this in the same way but are looking into running something similar ourselves.